

# Wood Acres Elementary School - #417

Principal: Mrs. Marita Sherburne  
 Community Supt: Mr. Sean Bulson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/woodacres/](http://www.montgomeryschoolsmd.org/schools/woodacres/)

Office Phone: (301) 320-6502  
 Fax Number: (301) 320-6536  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2010–2011 Enrollment = 733													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.8</b>	<b>49.2</b>	<b>0.0</b>	<b>7.9</b>	<b>3.1</b>	<b>6.7</b>	<b>0.0</b>	<b>76.8</b>	<b>5.5</b>	Pre-K	0	0.0
ESOL	<b>6.0</b>	2.7	3.3	0.0	1.9	0.4	1.1	0.0	2.6	0.0	Full-Day K	105	14.3
FARMS	<b>1.1</b>	0.5	0.5	0.0	0.0	0.5	0.1	0.0	0.3	0.1	Grade 1	136	18.6
SPED	<b>6.1</b>	1.8	4.4	0.0	0.4	0.4	0.3	0.0	4.6	0.4	Grade 2	132	18.0
											Grade 3	135	18.4
											Grade 4	114	15.6
											Grade 5	111	15.1
											Total	733	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.6	36.4	0.0

Other Participation
Students now or have in the past received FARMS = 2.0%
Mobility Rate (Entrants + Withdrawals)** = 5.0%
Attendance Rate** = 95.9%
Suspension Rate** = 0.0%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.5	95.6	93.4	92.5	98.3	99.2
African American						
Asian American	100.0	100.1	90.0	80.0	100.0	100.0
Hispanic	100.0	100.0	100.0	100.0	85.7	83.4
White	95.3	94.2	93.3	93.2	99.0	100.0
Female	96.5	96.4	92.7	92.8	96.9	100.0
Male	96.4	94.6	94.3	92.3	100.0	98.2
FARMS						
LEP	87.5	87.5	71.5	57.1	100.0	100.0
SPED	66.7	50.0			100.0	100.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.8	88.4	86.8	89.3	88.4	92.6
African American						
Asian American	83.3	91.7	91.7	75.0	100.0	91.7
Hispanic	71.4	85.7	85.7	85.7	85.7	85.7
White	88.0	88.0	86.0	91.0	87.0	93.0
Female	92.3	92.3	89.2	90.8	84.6	93.8
Male	80.4	83.9	83.9	87.5	92.9	91.1
ESOL	60.0	60.0	60.0	60.0	60.0	60.0
FARMS						
SPED	40.0	20.0	60.0	60.0	60.0	60.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.0	0.0	2.0	0.0	96.0	96.0	4.0			
Supporting Services	19.0	0.0	4.8	9.5	66.7	85.7	14.3	156	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.9
Average Class Size Kindergarten = 21.0
Grades 1 to 3 = 27.0      Grades 4 to 5 = 28.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.0	60.0	32.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	3.437
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	24.200	<b>Instructional Support Total</b>	<b>7.062</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	2.800	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	2.000
Music	1.200	<b>Other Support Total</b>	<b>4.000</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	3.900	Leader	1.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>40.800</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	0.937
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>45.800</b>	<b>Total Supporting Services</b>	<b>16.499</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2002	4.8	Y	0	5

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	18	3	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
550	550	729	746	745	739	730	741

School Personnel Costs	
Professional Salaries	\$3,438,307
Supporting Services Salaries	\$582,547
Employee Benefits	\$1,055,706
<b>Total Allocated Cost</b>	<b>\$5,076,560</b>

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